Summative Assessment Planning Tool			
Title of Assement:		Date:	
Grade:	Content:		
Collaborators:			
1. What are the standards to be assessed? Please include the performance indicators.			
2. What tools, materials and/or resources will be needed to complete the assessment?			
3. Will the assessment be a traditional assessment or a performance-based assessment?			
If a traditional assessment, please skip to page 3.	ase continue. If a performance-b	pased assessment,	



Traditional Assessment			
1. What percent of assessment will be associated with each level of rigor?			
remembering	applying	evaluating	
understanding	analyzing	creating	
2. How many of the following items will be included on the assessment?			
constructed response	short answer	fill in the blank	
multiple choice	picture, chart, or diagram to label	other	
3. What assessment questions will be will be used?			
Provide the link in the space below or attach a copy to this form.			
4. What rubric will be used to assess the constructed response?			
Provide the link in the space below or attach a copy to this form.			
Please turn in to your Google file by the end of the meeting date.			



Performance-Based Assessment
1. What type of performance-based assessment will you be creating?
(Some examples include essay, presentation, brochure, research paper, website, other product, etc.)
2. What is the intended level(s) of rigor in the task?
-remembering, understanding, applying, analyzing, evaluating, creating
3. What are the directions for the task?
4. What rubric will be used to assess the task?
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