Student Comprehension

1.	What do the students know?
2.	What misunderstandings do the students have?
	Does the work of the students demonstrate proficiency? How is proficiency easured?
	Have the students improved from the previous assessment? What do the udents need to do to continue improving?
	What does the assessment tell you about the whole class's understanding of e content? Do you notice any patterns?
	What does the assessment tell you about the class's understanding of sential SEL and career skills? Again, do you notice any patterns?



Student Success

1.	Which students are succeeding? Which students are struggling?
	What are the strengths of the student responses? Where do they still need pport?
3.	Are students being appropriately challenged by the assessments? How?
	What does the assessment tell you about the levels of engagement, rigor, d relevance in the classroom?
5.	Are there other factors that might contribute to student performance?
6.	What do you know about the student's learner profile?
7.	What other circumstances might have affected their performance?



Teaching Practice

1.	What strategies were implemented and how well did they work?
2.	What changes can be made to instruction to improve student outcomes?
3.	Which teaching methods yield the best results for your students?
	How can you increase levels of engagement, rigor, and relevance to ensure students perform well?
	How can you incorporate SEL and career skills to continue to support udent growth?



Assessment

1.	Did the assessment successfully measure student learning?
2.	How might you improve the effectiveness of the assessment?
	What does proficiency look like for this assessment? Did you share examples th students?
	Which questions were answered correctly? Which questions did students uggle with?
5.	What aspects of the assessment were engaging for students?
6.	How rigorous was the assessment?
7.	How did the assessment connect with relevant, real-world applications?
8.	How did students engage with social, emotional, and job-related skills?



Next Steps

1.	Based on the data, what should you do next? Identify student learning
	needs and plan for one or two next steps.

2. How will you provide feedback to students?

3. How will you know if student learning is improving?

