

Chapter 6: Relevance

Relevance Reflection Questions

Meaningful Work	<ul style="list-style-type: none">● To what degree are students engaged in tasks that require them to apply learned information in interdisciplinary tasks?● How do students create original content while engaged in interdisciplinary tasks?● How do students demonstrate cognitive flexibility when completing learning tasks?● To what degree do students exhibit the ability to select, organize, and present content through relevant products?● What evidence shows that there are multiple possible solutions to the task students are assigned?● How does the lesson encourage students to create their own relevant, real-world tasks?● Specifically, how is meaningful work incorporating today's career skills, and which ones?
Authentic Resources	<ul style="list-style-type: none">● What evidence demonstrates that students are engaging with multiple sources of information?● To what degree do students use a variety of sources of information, both primary and secondary?● What evidence demonstrates that students utilize real-world tools to complete the learning task?● What evidence demonstrates that students utilize digital tools to complete the learning task?● To what degree are multi-format resources used during the lesson?● What evidence demonstrates that students are able to select and use a variety of resources?

	<ul style="list-style-type: none"> ● What evidence shows that students have an opportunity to solve both predictable and unpredictable real-world problems? ● How is the lesson structured around an essential question that relies on students selecting multiple authentic texts and resources to engage in real-world problem solving? ● How is the use of authentic resources creating opportunities for students to apply today’s career skills, and which ones?
<p>Learning Connections</p>	<ul style="list-style-type: none"> ● How do students demonstrate an ability to apply learned content to their lives? ● How do students demonstrate an ability to apply content to real-world applications? ● How do students demonstrate the ability to connect learned content to real-world, unpredictable situations? ● How is the lesson designed to give students an opportunity to create connections between the learned content and the real world? ● What evidence demonstrates that time has been allotted for students to make personal connections as part of the lesson? ● How are learning connections being used to create opportunities for students to apply today’s career skills, and which ones?