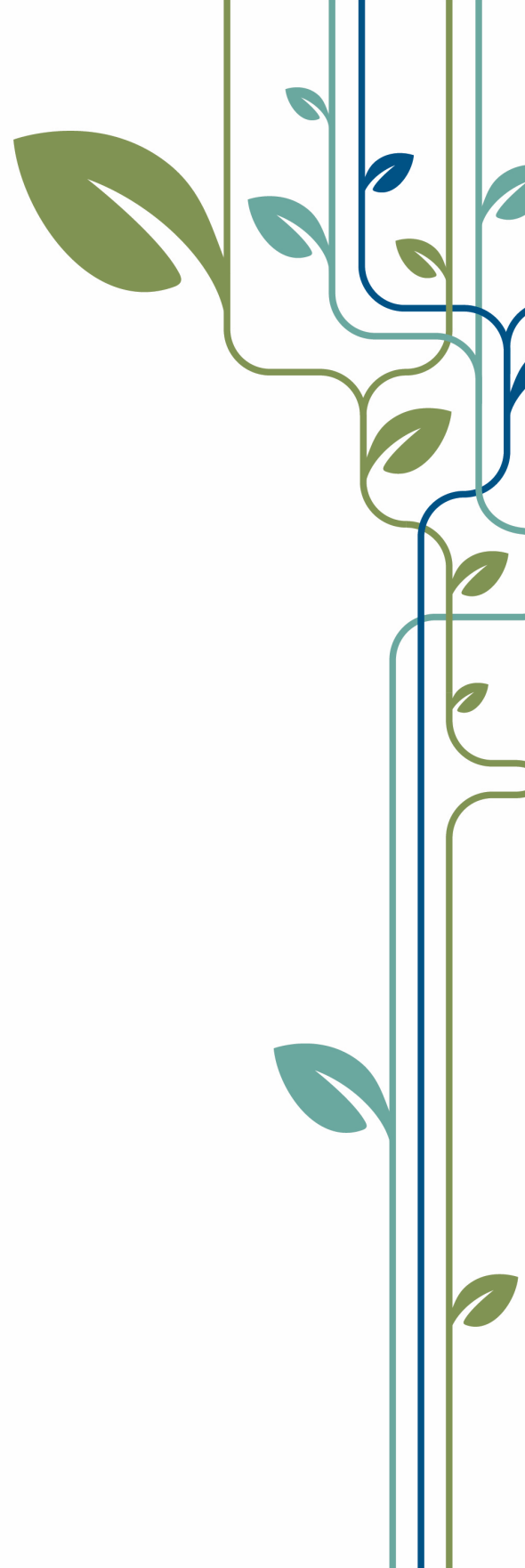




Georgia Association of Educational Leaders

Literacy Leadership Institute II Day Five



Sherry St. Clair
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Email: sherry@reflecttolearn.com

Day Five Agenda

9:00-9:10-Welcome

9:10-9:30-Leading Literacy Reflection

9:30-9:55-Whole-Class Reading Instruction

9:55–10:30-Small-Group Reading

10:30-10:45-Break

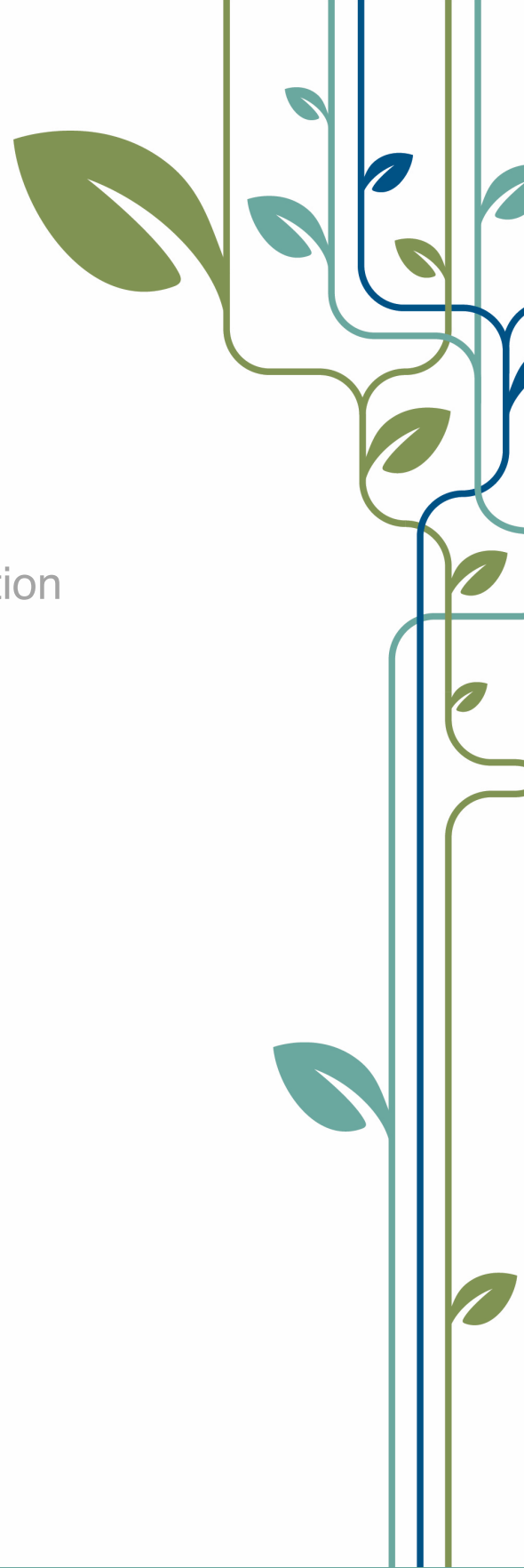
10:45-11:25-Vocabulary

11:25-12:00-Learning Organization

12:00-12:45-Lunch

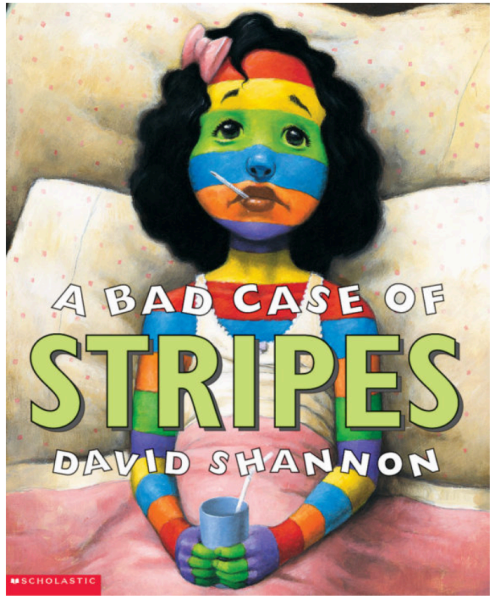
12:45-2:15-Learning Organization

2:15:2:30-Closing/Questions



Leading Literacy Improvement: Reflection Questions

- Do you enjoy the material you read in class? Why or why not?
- Do you enjoy the writing assignments in your class? Why or why not?
- Can you easily understand the material you read for your class?
- Do you understand how to complete the writing assignments in class?
- Do you share your writing with anyone outside of the school?
- Do you read for pleasure?
- Do you have an opportunity to suggest books for your school to purchase?
- When you are struggling to understand what you are reading, what would help you?
- How would you improve the library in your school?
- How is reading celebrated in your school?
- How is writing celebrated in your school?
- How would you like reading to be celebrated in your school?
- How would you like writing to be celebrated in your school?



"Reading gives us someplace to go when we have to stay where we are."
Mason Cooley

Author's Name	Activity Being Shared	Date & Time	Platform Where Read Aloud Will Happen
Jarrett J. Krosoczka	Free webcasts! Draw with Jarrett!	Monday-Friday 2pm	youtube.com/studiojkk
Emily Arrow	Sing Along with Emily!	Monday-Friday 1:00pm	youtube.com/emilyarrow
Ben Clanton (Narwhal and Jelly)	FB Live Author Visit!	March 18th 2pm March 20th 5pm	https://www.facebook.com/benclanton
Grace Lin	Listen to Grace read and draw with her too!	Ongoing! Videos already posted!	https://www.youtube.com/watch?v=ug28QV_T4de4&feature=youtu.be
Todd Nesloney	Spruce and Lucy	March 16 7:30pm	www.facebook.com/toddeslonev
Jeff Kubiak	One Drop of Kindness	March 18th 8pm	https://www.facebook.com/GusTheKindnessKid/
Peter H. Reynolds	The Dot, Ish, Be You & More	Around 12PM each day	Peter H. Reynolds - Home
Alice Aspinall	Everyone Can Learn Math	March 19th 2pm	https://www.facebook.com/EveryoneCanLearnMath/ on Live

National Center on INTENSIVE INTERVENTION
An American Institutes for Research

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About DBI | Tools & Charts | Implementation & Intervention | Training | Special Topics | Resources by Audience

Intensive Intervention in Reading Course Content

Intensive instruction was recently identified as a high-leverage practice in special education, and DBI is a research-based approach to delivering intensive instruction across content areas (NICL, 2013). This course provides learners with an opportunity to extend their understanding of intensive intervention through in-depth exposure to DBI in reading, complete with exemplars from actual classroom teachers.

NICL, through a collaboration with the University of Connecticut and the National Center on Leadership in Intensive Intervention, and with support from the CEEDAR Center, developed course content focused on enhancing educators' skills in intensive reading intervention. The course includes six modules that can support faculty and professional development providers with instructing pre-service and in-service educators who are learning to implement intensive reading intervention through data-based individualization (DBI). The content in this course complements concepts covered in the *Features of Explicit Instruction Course* and so we suggest that users complete both courses.

[Intensive Intervention in Reading Course Overview](#)

Related Course Content

- RESOURCE: Course Overview
- RESOURCE: CEC Standards Addressed
- RESOURCE: Suggested Reading List
- SAMPLE LESSONS: Literacy Lessons to Support

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Unite US: Animals and People

The Birds I'll See **SANDPIPER** **Do You Like Kittens?** **O. Mc Donald** **Which P...**

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A B C D E F G H I J K L M

Vocabulary Lessons
Connecting Words

Introduction

- Elementary Strategies
 - Vocabulary Cheerleading
 - Three Column Notes
 - Word Sort
 - Linear Arrays
 - Text Talk
- Secondary Strategies
 - Vocabulary Posters
 - Connecting Words
 - Scattergories

Oral Language Lessons Phonics Lessons Vocabulary Lessons

Phonological Awareness Lessons Fluency Lessons Comprehension Lessons

These videos were funded by the State of Florida Department of Education's (FDOE) Bureau of Exceptional Education and Student Services through federal assistance under the Individuals with Disabilities Education Act, Part B) in collaboration with the FDOE's Just Read, Florida!

888.646.3000 Granite SCHOOL DISTRICT Students & Families Community Schools Districts Calendar Contact

Math Vocabulary Vocabulary Cards Dual Immersion Cards

Granite School District » Math Vocabulary » Vocabulary Cards

Vocabulary Cards

This page contains math vocabulary cards for Kindergarten through 8th Grade and Secondary 1 Mathematics. These cards can also be found in Spanish, Chinese, and French under the Dual Immersion menu. Portuguese, German, and Russian vocabulary cards are located at the following website: USOE Dual Immersion Vocabulary Cards

Kindergarten 6th Grade

Kindergarten CCSS Vocabulary Word List 6th Grade CCSS Vocabulary Word List


Website Search

Contact Us

Heather Riddle Dee Ripston

Presentation Materials

Companion to the WWC
Practise Guide



**A Kindergarten Teacher's Guide to
SUPPORTING FAMILY INVOLVEMENT IN
FOUNDATIONAL READING SKILLS**

Developed by
Marcia Kosanovich, Ph.D.
Laurie Lee, M.S.
Barbara Foorman, Ph.D.

Get Ready to **READ!**

Home | About Us | News | Contact Us

Search Get Ready to Read

Screening Tools Transitioning to Kindergarten Toolkit Skill-Building Activities Early Learning & Childhood Basics

Screening Tools

The screening tools on the Get Ready to Read! website are short assessments designed to give a "snapshot" of the skills a child has at a given point in time. They should be used to decide whether or not to take specific actions such as introduce new skills to a child, offer additional instruction, practice, or support, or consider more targeted screening or assessment.

Get Ready to Read Screening Tool

Supportive Materials for GET! Screening Tool

Early Learning Observation Rating Scale

Supportive Materials for ELOS

Research & Reports

Do You Prefer Information in Another Language?

Find More Resources on this Topic

Be Ready for Reading

Bring a book to your child's next doctor's appointment to ease the wait. And, share a book where you keep your reusable shopping bags to make the shopping

Launching young readers!

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Reading Rockets

Teaching Reading | Helping Struggling Readers | Reading Topics A-Z | Children's Books & Authors

Classroom Strategies

Our library provides teachers with effective, research-based classroom strategies to help build and strengthen literacy skills in phonological awareness, fluency, vocabulary, comprehension, and writing.

Looking at Reading Interventions

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CLICK HERE TO DOWNLOAD AN EDUCATORS' GUIDE!

readwritethink **NCLB**

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Celebrate the 100th Day of School!
Count the ways to commemorate this milestone.

100

Classroom Resources Professional Development

SEARCH BY KEYWORD

START FILTERING BY
Grade Level
Instructional Approach

most viewed upcoming event

Free Resources

NCFE is proud to offer a range of free resources to meet different literacy and education challenges.

Resources

- [Family/Family Literacy](#)
- [Early Childhood](#)
- [English Learners](#)
- [K-12/Reading](#)
- [Education & Literacy Professionals](#)
- [Webinars](#)
- [Out-of-School Time](#)

ACHIEVE THE CORE

Student Writing Samples

Assess student writing samples (measuring the integration of content understanding and writing) to the three types of writing required by college- and career-ready standards including the CCSS. The resources generated are from the Common Core State Writing for All Students, published by the National Writing Collaborative with the National Assessment Partners and CCSSO. There are five types of resources available:

- Expository Writing** provides a progression of writing across grades K-5 and 6-12, students have written independently to meet state and national writing standards.
- Range of Writing** provides multiple examples of student writing, which represent a wide variety of content areas, writing styles, and levels of proficiency.

Learn more about Expository

Resources specifically designed to support understanding and implementation of Expository writing.

[Learn More](#)

FILTER BY GRADE

ALL	K-5	6-12
1	2	3
4	5	6
7	8	9
10	11	12

FILTER BY CATEGORY

[Argument/Opersion Writing](#)
[Information Expository Writing](#)

Results (36)

6000048 **7 FACES** **W**

Narrative: Range of Writing

This packet contains a wide variety of student writing, which includes both narrative and expository. They reflect content.

[View Details](#)

6000048 **7 FACES** **W**

Argument/Opersion: Range of Writing

This packet represents a wide variety of student writing, which includes both argument and expository. They reflect content.

[View Details](#)

Learning Organization Reflection

Personal Mastery

Mental Models

Building a Shared Vision

Team Learning

Systems Thinking

Weekly Team Meeting Agenda



Team: _____

Date: _____

Members Present: _____

Instruction & Student Learning:

- 1) What do we want students to learn in the upcoming week?

- 2) How will we measure success?

- 3) What strategies will we use to help students have success?

- 4) How are we responding to students who are currently having difficulty?

Plans for next meeting:

Needs from coach prior to next meeting:

Date for next meeting: