

Instructional Planning Tool		
<i>Grade Level:</i>	<i>Date:</i>	<i>Start Time:</i>
Members Present:		
<p>1. <i>What do we expect our students to learn?</i></p> <ul style="list-style-type: none"> -<i>What is our priority standard?</i> -<i>What are our supporting standards?</i> 		
<p>2. <i>How will we know they are learning?</i></p> <ul style="list-style-type: none"> -<i>What are our learning intentions?</i> -<i>What are our success criteria?</i> 		



3. How will we respond if they don't learn?

-What formative assessments will be utilized?

-How do we use the data from these assessments to alter instruction?

4. How will we respond if they already know it?

-What enrichment activities will we utilize to keep all students cognitively engaged?

5. How do we intentionally utilize the entire class?

How will we activate prior knowledge, help students focus on academic vocabulary, supply models of learning, check for understanding, differentiate for diverse learners, and clarify key points.

Be sure to list evidence-based strategies and resources that will be utilized.

Opening-

Modeling (I Do)-

Guided Practice (We Do)-

Independent Practice (You Do)-

Closing-

Please turn in to your Google file by the end of the meeting date.

